

Annual Report, 2010 – 2011

Head Start and Early Head Start

Washington Morgan Counties Community Action

Program Year Ended March 31, 2011

Revenues Received	CASH	NON-CASH
DDHS – Federal Cash	\$2,234,232.99	
USDA – Federal Cash	\$95,701.47	
In Kind Services		\$560,941.00
Total Resources	\$2,329,934.46	\$560,941.00
Budget	CASH	EXPENDITURES
Personnel	\$1,080,492.51	\$526,853.24
Fringe Benefits	\$726,409.49	\$287,089.04
Travel	\$2,253.39	
Supplies	\$72,488.78	
Contractual	\$54,505.97	
Other	\$298,082.85	
Total	\$2,234,232.99	\$813,942.28

Program Enrollment

	Head Start		Early Head Start	
	Enrolled	% of Funded Enrollment	Enrolled	% of Funded Enrollment
Apr-10	212	67.30%	40	100.00%
May-10	39	12.38%	38	95.00%
Jun-10	6	1.90%	39	97.50%
Jul-10	6	1.90%	39	97.50%
Aug-10	3	0.95%	39	97.50%
Sep-10	317	100.63%	41	102.50%
Oct-10	313	99.37%	40	100.00%
Nov-10	308	97.78%	41	102.50%
Dec-10	305	96.83%	41	102.50%
Jan-11	316	100.32%	40	100.00%
Feb-11	317	100.63%	40	100.00%
Mar-11	315	100.00%	41	102.50%

Percentage of Eligible Children Served

Ohio Department of Development Age and Poverty Level data estimates 661 children age 5 and under with family income under 100 % of poverty guidelines.

Estimated % of eligible children served - 88.8%

Services Provided

	Head Start	Early Head Start
Total number of children served 04/1/10 - 03/31/11	518	69
Total families served 04/1/10 - 03/31/11	468	59
ADA - April 2010	79.2%	92.3%
ADA - May 2010	82.3%	90.8%
ADA - June 2010	N/A	90.3%
ADA -July 2010	N/A	88.0%
ADA - August 2010	N/A	94.3%
ADA - September 2010	88.2%	72.8%
ADA - October 2010	86.1%	86.8%
ADA - November 2010	82.9%	87.3%
ADA - December 2010	66.3%	85.2%
ADA - January 2011	64.2%	86.3%
ADA - February 2011	77.0%	86.7%
ADA - March 2011	81.7%	88.8%

Child Medical Services

For the Program Year 8/1/2009- 07/31/2010

	Head Start	Early Head Start
Percentage of children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	83.68%	88.71%
Percentage of enrolled children receiving medical treatment	100%	None needed
Percentage of enrolled children receiving dental exam	89.02%	N/A
Percentage of enrolled children receiving dental treatment	88.6%	N/A
Percentage of enrolled children with up-to-date immunizations or all possible immunizations up-to-date	94.96%	82.26%
Percentage of enrolled children who received oral screening	N/A	87.7%

Child Disability Services

For the Program Year 8/1/2009- 07/31/2010

	Head Start	Early Head Start
Percentage of funded enrollment reported as children with an IEP	18.1%	N/A
Percentage of funded enrollment reported as children with an IFSP	N/A	20.0%

Parent Involvement Activities

- Family Literacy Functions
- Parent Meetings
- Parent/ Teacher Conferences
- Home Visits
- Home Base Socializations
- Policy Council
- Board of Directors
- Volunteer opportunities
- Family Partnership Agreement
- Input into curriculum
- Input into program planning
- Training or resource and referral information

Curriculum

Currently, this grantee uses The Creative Curriculum. This curriculum establishes a framework of child development knowledge, combined with best practices, teacher involvement and family participation to provide high quality preschool experiences to foster school readiness. The Creative Curriculum for Preschool focuses on 4 domain areas: Social Emotional Development, Physical Development, Cognitive Development, and Language Development. A set of fifty (50) curriculum goals are used to guide children's learning, assess development, and plan activities. Our current program plans and curriculum plan specify goals, experiences, roles of teacher, roles of family, and materials that reflect best practice, research, and sound childhood theory. Some of the strategies used by our program include: set a caring consistent environment that promotes positive behaviors; set a caring consistent environment that enhances child's understanding of self as an individual and as a member of a group; a positive social/emotional climate will be provided to enhance each child's development; provide for the special needs of children with disabilities; provide each child with an education program that meets each child's individual needs; provide a balanced daily program of child initiated and teacher directed

learning activities; provide a child centered multi-cultural experience; foster independence in each child; establish methods to ease transition between activities; encourage play and active exploration to support development of gross motor skills and to enhance self-confidence, independence, and autonomy; provide opportunities for the development of physical skills; provide opportunities for recognition of letters and symbols that support emerging literacy and numeracy development; engage children in verbal and nonverbal methods of communication; and provide time for songs, stories, and rhymes.

Child Outcomes Progress

For the Fiscal Year beginning April 1, 2010, the assessments were completed in October 2010, January 2011, and March 2011. The progress shown reflects only students who were tested in all assessment periods and does not reflect late enrollees or children who withdrew from the program mid-year. Overall progress in curriculum showed 244 of 269 students, or 90.7% making positive gains. Social Emotional Development showed gains achieved by 233 of 264 students, or 88.2%; Physical Development showed gains achieved by 231 of 264 students, or 87.5%; Cognitive Development showed gains achieved by 243 of 268 students, or 90.7%; and Language Development showed gains achieved by 223 of 265 students, or 84.2%.

